Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : GNANAMANI COLLEGE OF TECHNOLOGY

Assignment Date : 03/03/2021

Number of Clarifications : 41

AISHE ID : C-36937

Last Date : 18/03/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** HEI Input : A. All of the above Recommended Input : D. Any 1 of the above Remark : DVV has select D. Any 1 of the above as per shared nomination letter of SI.No.4 by HEI. Provided nomination letter not received from affiliated college. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.1.3_1612357203_5612.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.1.3_1612444396_5612.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.1.3_1612444925_5612.pdf) 4.Link for Additional information (http://gct.org.in/gct_new/Criteria1/1.1.3/1.1.3.pdf)	Provide Nomination Letter of (any two teacher's) of their Affiliating University indicating membership on BoS and Academic Council / PG Council valid for the assessment period. Provide Document showing the faculty	As per the DVV Clarification, Nomination letter of Affiliating University indicating membership of Academic Council, document showing faculty participation in Design of Curriculum Development for Add on / Certificate Courses and Supporting Document: 1.1.3 link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18678id_1.1.3 link.pdf)	Changed After Clarification
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 18 DVV suggested Input : 14 HEI clarification Input : 18 Recommended Input : 14 Attached Documents : 1.Minutes of relevant Academic Council/ BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.2.1_1611658236_5612.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.2.1_1609918182_5612.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.2.1_1611661401_5612.pdf) 4.Link for Additional information (http://gct.org.in/gct_new/Criteria1/1.2.1/CBCS%20proof.pdf)	DVV has made the changes as per additional circulars shared by HEI.	HEI has totally 18 programmes under CBCS/ elective course system. In which,the 4 Ph.D progrmmes are considered under CBCS. Because, the research scholars choose their course work subjects belong to Post Graduates programme	DVV Suggestion Recommended

<table>
<tr>
<td>1.2.3</td>
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Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
880	815	845	776	649

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
543	456	430	390	350

Remark : DVV has made the changes as per shared pro-rata basis of certificates by HEI. DVV has excluded the courses such as Network Analysis and Synthesis, Introduction to Python, Oracle Database Administration, ERP in Business Management and courses conducted by external agencies.

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.2.3_1612876544_5612.xls)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.2.3_1612878078_5612.pdf)

</td>
<td>Provide the certificate of (Any 20 students) enrolled in Building Information Modeling using Archicad for the year 2015-16, certificate of (Any 20 students) enrolled in Modelling of Power Converters Using MATLAB for the year</td>
<td>As per the DVV Clarification, 15/20 sample certificates have been provided for the listed add on / Certificate Programmes for the last 5 years.

Supporting Document:
1.2.3 LINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18681id_1.2.3 LINK.pdf)</td>
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<td>1.3.2</td>
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Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
235	264	250	245	231

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
19	19	19	19	19

Remark : DVV has made the changes as per Anna university curriculum.

Attached Documents :

1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.3.2_1613731227_5612.pdf)
2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.3.2_1613654485_5612.xlsx)
3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.3.2_1612952987_5612.pdf)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.3.2_1612954198_5612.pdf)

</td>
<td>Provide the list of courses that include experiential learning through project work/field work/internship year-wise during last five years signed by competent authority.</td>
<td>List of courses that include experiential learning through project work/field work/internship year-wise during last five years signed by competent authority are provided for your kind reference.

Supporting Document:
1.3.2 LINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18683id_1.3.2 LINK.pdf)</td>
<td>Changed After Clarification</td>
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1.4.1	***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*** ***1) Students*** ***2)Teachers*** ***3)Employers*** ***4)Alumni*** HEI Input : A. All of the above Attached Documents : 1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.4.1_1611666337_5612.pdf) 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.4.1_1612956270_5612.pdf) 3.URL for stakeholder feedback report (http://gct.kredovoiceout.in/#/admin/login/index)	Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2019-20.	We are practicing online feedback which does not show the name and details of the stakeholder in the generated report of the feedback form, when the stakeholders fill the answers in the feedback form, they can enter the name and details in the Supporting Document: 1.4.1 LINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18685id_1.4.1 LINK.pdf)	No Change
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** HEI Input : A. Feedback collected, analysed and action taken and feedback available on website Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/1.4.2_1613654630_5612.pdf) 2.URL for feedback report (http://gct.org.in/feedback_analysis.html)	Provide web-link for Action taken report on feedback signed by head of the department for the year 2019-20 reflected on HEI website.	Web-link for Action taken report on feedback signed by head of the department for the year 2019-20 is provided in the HEI website for your kind perusal. Supporting Document: 1.4.2 link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18686id_1.4.2 link.pdf)	No Change
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input : 2019-20: 327; 2018-19: 445; 2017-18: 490; 2016-17: 472; 2015-16: 388 Recommended Input : 2019-20: 326; 2018-19: 442; 2017-18: 483; 2016-17: 469; 2015-16: 385 Remark : DVV has made the changes by looking at seats earmarked against admitted reserved students . Attached Documents : 1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/2.1.2_1611209248_5612.xls) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/2.1.2_1612422931_5612.pdf)	Provide the Admission extract submitted to the state OBC, SC and ST cell during the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.	Admission Extract submitted to the state OBC, SC and ST cell during last five years is provided for DVV consideration. Supporting Document: 2.1.2 DVV Link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18688id_2.1.2 DVV Link.pdf)	Changed After Clarification

2.2.2	**Student- Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/2.2.2_1612422206_5612.pdf)	Provide the appointment letters of M.RANJITH RAAJAMURUGAN S K.SURENDIRAN BHUVANESWARI M P.K.ARUN DEVABALAHAN.S A.ARAVINDH S.PALANISAMY KARTHEEPAN P	Appointment orders are provided for the DVV mentioned list of faculty. Supporting Document: 2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18690id_2.2.2.pdf)	No Change
2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years** Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/2.4.1_1613642275_5612.xls) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/2.4.1_1612424600_5612.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/2.4.1_1612424648_5612.pdf)	Provide Sanction letters of D ROOPA M.RANJITH RAAJAMURUGAN S K.SURENDIRAN BHUVANESWARI M P.K.ARUN DEVABALAHAN.S A.ARAVINDH S.PALANISAMY KARTHEEPAN P	As per HR policy of Gnanamani College of Technology,sanctioned posts are analyzed as per the AICTE norms year wise. If any vacancy arises, staffs are recruited as per the HR-Policy norms and the selected staff is provided with appointment order Supporting Document: 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18694id_2.4.1.pdf)	No Change
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** HEI Input : 882 Recommended Input : 656 Remark : DVV has made the changes as per shared experience of full time teachers shared by HEI. DVV has not considered experience less than 1 year and teacher's experience whom left the college. Attached Documents : 1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/2.4.3_1613642385_5612.xls) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/2.4.3_1612439192_5612.pdf)	Provide experience letter of K.SURENDIRAN BHUVANESWARI M P.K.ARUN DEVABALAHAN.S A.ARAVINDH S.PALANISAMY KARTHEEPAN P PRABHAKARAN R C.SURESH KUMAR	Experience letter of K.SURENDIRAN BHUVANESWARI M P.K.ARUN DEVABALAHAN.S A.ARAVINDH S.PALANISAMY KARTHEEPAN P PRABHAKARAN R C.SURESH KUMAR SENTHIL N KRISHNAN P Supporting Document: 2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18696id_2.4.3.pdf)	Changed After Clarification

2.6.3

Average pass percentage of Students during last five years

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
733	409	448	443	487

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
733	409	448	443	487

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
754	693	638	504	549

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
754	698	638	505	549

Remark : DVV has made the changes as per shared report of passed and appeared students by HEI.

Attached Documents :

1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/2.6.3_1612425574_5612.xls)
2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/2.6.3_1612425557_5612.pdf)
3.Paste link for the annual report (http://gct.org.in/gct_new/criteria2/2.6.3/Annual%20Report-Institute.pdf)

Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise during the year 2015-16, 2016-17

Office of the controller of Examination, Anna University is practicing online communication. Result Galley (Analysis) is sent by the Office of the controller of examinations to the affiliated college in online. Hence, duly signed hard copy of the

Supporting Document:

2.6.3 link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18701id_2.6.3 link.pdf)

Changed After Clarification

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<td>3.1.1</td>
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Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
15.66	0	0	0	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
15.67	0	0	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
15.67	0	0	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : DVV has not considered grants from AICTE is for MODROB .

Attached Documents :

1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.1.1_1610529957_5612.xlsx)
2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.1.1_1610529988_5612.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.1.1_1612430414_5612.pdf)

</td>
<td>DVV has made the changes as per shared e-copies of grant letters by HEI.</td>
<td>HEI has accepted the DVV suggestion

Supporting Document:
3.1.1 UPLOAD DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18756id_3.1.1 UPLOAD DVV.pdf)</td>
<td>Changed After Clarification</td>
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<td>3.1.2</td>
<td>

Percentage of teachers recognized as research guides (latest completed academic year)

3.1.2.1. **Number of teachers recognized as research guides**

HEI Input : 10

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.1.2_1613733153_5612.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.1.2_1610530049_5612.pdf)

</td>
<td>Provide E-copies of letters of Dr.Jennifer S Raj "Dr.P.Premkumar (Joint Supervisor)" Dr.T.K.Kannan from the University indicating the name of the Guide / co-guide recognized.</td>
<td>HEI has submitted the e-copies of Dr.Jennifer S Raj "Dr.P.Premkumar and Dr.T.K.Kannan from the University, indicating the name of the Guide recognized.

Supporting Document:
3.1.2 UPLOAD.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18757id_3.1.2 UPLOAD.pdf)</td>
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<td>3.2.2</td>
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Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
15	2	8	5	17

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	2	4	3	6

Remark : DVV has only considered workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship.

Attached Documents :

1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.2.2_1610203356_5612.pdf)
2.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.2.2_1613551600_5612.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.2.2_1612436893_5612.pdf)

</td>
<td>Provide detailed report for Brand Management and its Implications Role of financial Implications in Business Awareness of Mutual Funds, Savings & Investments Competitive Skills Needed for Management</td>
<td>

HEI has provided the detailed report of DVV mentioned events.

Supporting Document:

3.2.2-DVV Index - URL.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18755id_3.2.2-DVV Index - URL.pdf)

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<td>3.3.2</td>
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Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
40	97	4	5	7

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
19	48	4	3	4

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
19	48	4	3	4

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
19	48	4	3	4

Attached Documents :

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.3.2_1612951879_5612.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.3.2_1611556049_5612.pdf)

</td>
<td>DVV has verified the ISSN number from UGC Care website(Group 1 and Group 2).</td>
<td>

HEI has accepted the changes done by the DVV committee. Complete details of all the journal publications had already been furnished during the submission of the SSR report and the HEI has no further details or clarifications to be

Supporting Document:

3.3.2 Response for DVV UPLOAD.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18752id_3.3.2 Response for DVV UPLOAD.pdf)

</td>
<td>DVV Suggestion Recommended</td>
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3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
14	12	17	4	1

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	5	5	0	1

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	5	5	0	1

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	3	2	0	1

Remark : DVV has not considered ISSN number. DVV has considered only first page with ISBN .

Attached Documents :

1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.3.3_1612762290_5612.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.3.3_1610210436_5612.pdf)

Provide Cover page, content page and first page of Computer Programming for the year 2015-16, Signals and Systems Problem Solving and Python Programming Engineering Graphics for the year 2017-18, Smart Farming By

HEI has accepted the changes done by the DVV committee. HEI has provided the required documents for the requested events.

Supporting Document:

3.3.3
DVV_UPLOAD.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18753id_3.3.3 DVV_UPLOAD.pdf)

Changed After Clarification

3.4.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	3	2	2	3

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	1	1	1

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	1	0

Remark : DVV has made the changes as per shared award by HEI. Dvv has not considered award received from Salem Blood Bank.

Attached Documents :

1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.4.2_1610777585_5612.xlsx)
2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.4.2_1612438841_5612.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.4.2_1612438857_5612.pdf)

DVV has not considered certificate of Appreciation.

HEI has provided the awards that are in the form of Mementos and not in the form of Certificate of Appreciation.

Supporting Document:

3.4.2 UPLOAD DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18748id_3.4.2 UPLOAD DVV.pdf)

Changed After Clarification

3.5.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
14	28	26	30	26

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : DVV has not considered MODROB letter & placement letters.

Attached Documents :

1.e-copies of related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.5.1_1612352349_5612.pdf)
2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.5.1_1612934535_5612.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/3.5.1_1612352680_5612.pdf)

Provide Copies of collaboration/related documents of "TNEB 230m KV SS/ Nethimedu ,Salem " TRACO Cables Company Ltd, Ernakulam, Kerala Applet Info solution, Salem Co operative Production & Sales

HEI has provided the copies of collaboration related documents as mentioned by DVV.

Supporting Document:

3.5.1-DVV Index - URL.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18745id_3.5.1-DVV Index - URL.pdf)

Changed After Clarification

<table>
<tr>
<td>4.1.3</td>
<td>

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. ***(Data for the latest completed academic year)***

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input : 48

Attached Documents :

1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/4.1.3_1611574168_5612.xlsx)
2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/4.1.3_1612333363_5612.pdf)
3.Paste link for additional information (http://gct.org.in/gct_new/Criteria4/4.1.3/ICT.pdf)

</td>
<td>Provide Geotagged photographs of all 48 class rooms /seminar halls with ICT enabled facilities reflected the college name.</td>
<td>

HEI has submitted the Geotagged photographs of all 48 class rooms /seminar halls with ICT enabled facilities reflecting the college name.

Supporting Document:
4.1.3 link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18734id_4.1.3 link.pdf)

</td>
<td>No Change</td>
</tr>
<tr>
<td>4.1.4</td>
<td>

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
82.4	16.84	12.47	20.57	34.08

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
82.41	16.84	12.48	20.57	34.08

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
82.41	16.84	12.48	20.57	34.08

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
82.41	16.84	12.48	20.57	34.08

Attached Documents :

1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/4.1.4_1613651298_5612.xlsx)
2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/4.1.4_1612426676_5612.pdf)
3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/4.1.4_1612426684_5612.pdf)

</td>
<td>DVV has made the changes as per addition of fixed assets duly signed by CA.</td>
<td>HEI has opted out.</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>4.2.2</td>
<td>

The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

HEI Input : A. Any 4 or more of the above

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/4.2.2_1612432301_5612.pdf)
2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/4.2.2_1612506835_5612.xls)

</td>
<td>Provide the E-copy of the letter of subscription /member ship of N-list for the year 2019-20 in the name of HEI</td>
<td>

HEI has submitted the E-copy of the letter of subscription for the year 2019-20 in the name of HEI. As per the guidelines and instructions of INFLIBNET, N-List benefit can be availed only by arts and science colleges (except

Supporting Document:
4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18737id_4.2.2.pdf)

</td>
<td>No Change</td>
</tr>
</table>

<table>
<tr>
<td>4.3.2</td>
<td>Student - Computer ratio (Data for the latest completed academic year)

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/4.3.2_1613651348_5612.pdf)
2.Student – computer ratio
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/4.3.2_1613651379_5612.pdf)</td>
<td>Provide the stock registers that Highlight the entries of computers purchased in 2019-20 .</td>
<td>HEI has submitted the stock registers that Highlight the entries of computers purchased in 2019-20.

Supporting Document:
4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18741id_4.3.2.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>4.3.3</td>
<td>Bandwidth of internet connection in the Institution

HEI Input : A. ≥50 MBPS

Recommended Input : E. < 5 MBPS

Remark : Shared bill are in the name of Gnanamani Educational Institution. Hence cannot be considered.
Attached Documents :

1.Upload any additional Information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/4.3.3_1613651396_5612.pdf)
2.Details of available bandwidth of internet connection in the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/4.3.3_1613651408_5612.pdf)</td>
<td>Provide Bills for any one month/one quarter of the latest completed academic year 2019-20 indicating internet connection plan, speed and bandwidth and the HEI’s name.</td>
<td>HEI has submitted the Bills for one quarter of the latest completed academic year 2019-20 indicating internet connection plan, speed and bandwidth.

Supporting Document:
4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18742id_4.3.3.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>4.4.1</td>
<td>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>187.66</td><td>147.8</td><td>123.19</td><td>39.4</td><td>37.15</td></tr>
</table>
DVV suggested Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>187.67</td><td>147.8</td><td>123.20</td><td>39.41</td><td>37.16</td></tr>
</table>
HEI clarification Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>187.67</td><td>147.8</td><td>123.20</td><td>39.41</td><td>37.16</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr>
<tr><td>187.67</td><td>147.8</td><td>123.20</td><td>39.41</td><td>37.16</td></tr>
</table>
Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/4.4.1_1612426772_5612.pdf)
2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/4.4.1_1613651422_5612.xlsx)
3.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/4.4.1_1612426767_5612.pdf)</td>
<td>DVV has made the changes as per repair and maintenance (Physical and Academics) duly signed by CA.</td>
<td>HEI has accepted the DVV Changed input</td>
<td>DVV Suggestion Recommended</td>
</tr>
</table>

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
639	676	485	195	87

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
545	450	367	78	56

Remark : DVV has excluded the students whom got scholar ship under 5.1.1.

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.1.2_1610367077_5612.pdf)
2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.1.2_1613653686_5612.xlsx)

Provide the sanctioned letter of (any 50 students) benefited by Christian Educational Development Trust freeships for the year 2015-16, sanctioned letter of (any 100 students) benefited by Christian Educational Development Trust

HEI has submitted the sanctioned letter of students benefited by Christian Educational Development Trust

Supporting Document:

Link DVV INSTITUTION Upload front page Institution link-converted. pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18720id_Link DVV INSTITUTION Upload front page Institution link-converted.pdf)

Changed After Clarification

5.1.4

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1622	1532	1355	1082	990

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1622	1532	125	1082	100

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1622	1532	125	1082	100

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
564	650	125	455	100

Remark : DVV has not considered programmes such as Quantitative Aptitude, Reasoning & Puzzles, Technical Aptitude & Problem Solving, Career Opportunities in Higher Education as they are general in nature and not for specific competitive exams or specific profession. DVV has counted one student once for a year.

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.1.4_1613715932_5612.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.1.4_1611051775_5612.pdf)

DVV has not considered Awareness Program on Higher Education and Higher Education in Abroad.

HEI has accepted the DVV changed input.

Changed After Clarification

<table>
<tr>
<td>5.1.5</td>
<td>

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input : A. All of the above

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.1.5_1613648283_5612.pdf)
2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.1.5_1613647312_5612.pdf)
3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.1.5_1613467066_5612.pdf)

</td>
<td>Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee for the year 2019-20 signed by competent authority. Provide the web link of Mechanisms for</td>
<td>

HEI submitted the required minutes of meeting of DVV mentioned committee and provided the weblink of online mechanism.

Supporting Document:
5.1.5 dvv link page.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18723id_5.1.5 dvv link page.pdf)

</td>
<td>No Change</td>
</tr>
<tr>
<td>5.2.1</td>
<td>

Average percentage of placement of outgoing students during the last five years

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
589	486	442	353	354

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
356	250	235	189	190

Remark : DVV has given the input as per pro-rata basis of shared placement letters by HEI. DVV has not considered email offers and graduate trainee, internship letters.

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.2.1_1610183695_5612.pdf)
2.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.2.1_1610183644_5612.pdf)
3.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.2.1_1613733679_5612.xlsx)

</td>
<td>Provide appointment letter or Offer letter of the (any 20 students) for the year 2015-16, appointment letter or Offer letter of the (any 15 students) for the year 2016-17, appointment letter or Offer letter of the (any 20 students) for the</td>
<td>

HEI submitted the appointment letters/offer letters as requested by DVV

Supporting Document:
5.2.1 dvv linl page.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18724id_5.2.1 dvv linl page.pdf)

</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>5.2.2</td>
<td>

Average percentage of students progressing to higher education during the last five years

5.2.2.1. **Number of outgoing student progression to higher education during last five years**

HEI Input : 114

Attached Documents :

1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.2.2_1613655131_5612.pdf)
2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.2.2_1613655088_5612.xls)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.2.2_1613655156_5612.pdf)

</td>
<td>Provide Id Card and admission letter of Thirunavukarasu K Abishek Manjumdar Praveen K Sinthiya.A Aswini.K Hemalatha.V Keerthana.G J.Ramya A.Ravikumar S.SarathChandra progression to higher education during last</td>
<td>

HEI provided the ID card and admission letter for DVV mentioned students.

Supporting Document:
5.2.2 DVV Required ID Card and admission letter of progression to higher education during last five year.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18725id_5.2.2 DVV Required ID Card and admission letter of progression to higher education during last five year.pdf)

</td>
<td>No Change</td>
</tr>
</table>

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.*)) year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
7	2	1	1	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	0	0

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	2	1	1	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	2	1	1	0

Remark : DVV has given the input as per pro-rata basis . Qualifying certificate has not provide by HEI. Most of the documents are in regional language. Mail letter and Admission letter has not considered.

Attached Documents :

1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.2.3_1613737963_5612.pdf)
2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.2.3_1613738007_5612.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.2.3_1613738018_5612.pdf)

Provide qualifying certificate of M.Vimalraj for the year 2016-17, K.Gowtham for the year 2017-18, Thangapandiyan C.Leonipraveen for the year 2018-19 and S.Mangaiyarkarasi Sangeetha Mani Ravichandran for the

The required documents are provided

Supporting Document:

5.2.3 DVV Required qualifying certificate b.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18726id_5.2.3 DVV Required qualifying certificate b.pdf)

Changed After Clarification

<table>
<tr>
<td>5.3.1</td>
<td>

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	1	1	0	1

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.3.1_1610020694_5612.xlsx)
2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.3.1_1613647519_5612.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.3.1_1613648583_5612.pdf)

</td>
<td>DVV has not considered award received in Zonal Tournament/ Inter college Tournament.</td>
<td>HEI has accepted the DVV finding</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>5.3.3</td>
<td>

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
38	33	21	22	23

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
15	18	12	10	12

Remark : DVV has counted one activity once for a year. DVV has considered events not activities.

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.3.3_1610527022_5612.pdf)
2.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.3.3_1612181708_5612.pdf)
3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/5.3.3_1612181720_5612.xlsx)

</td>
<td>Provide the report of Folk Dance Mime Tamil Creative writing English Creating Mono acting Mehandi for the year 2015-16, Athletics men(1500mts) Longjump Discuss Athetics (women) 100mts Athletics (women) 200mts for</td>
<td>Reports are provided for the DVV mentioned events/competitions with captioned and dated Photographs signed by competent Authority...

Supporting Document:
LINK main index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18729id_LINK main index.pdf)</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>6.2.3</td>
<td>

Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

HEI Input : A. All of the above

Recommended Input : C. 2 of the above

Remark : DVV has select C. 2 of the above as per shared screenshots for SL No. 3 AND 4 by HEI.

Attached Documents :

1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.2.3_1613214936_5612.pdf)
2.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.2.3_1613215268_5612.pdf)
3.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.2.3_1610363735_5612.xlsx)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.2.3_1613215759_5612.pdf)

</td>
<td>Provide Screen shots of user interfaces of Student Admission and Support reflecting the name of the HEI.</td>
<td>

screen shots of user interface of student admission and support reflecting the name of the HEI is provided

Supporting Document:

6.2.3 screen shots of user interface of student admission and support.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18707id_6.2.3 screen shots of user interface of student admission and support.pdf)

</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>6.3.3</td>
<td>

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	14	10	8	9

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	7	9	7	9

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	7	9	7	9

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	7	9	7	9

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.3.3_1613734863_5612.pdf)
2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.3.3_1613652811_5612.pdf)
3.Reports of Academic Staff College or similar centers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.3.3_1613728756_5612.pdf)
4.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.3.3_1613728764_5612.xlsx)

</td>
<td>DVV has not considered workshops/ Seminars.</td>
<td>HEI has accepted the DVV count</td>
<td>DVV Suggestion Recommended</td>
</tr>
</table>

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
138	143	104	81	96

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
42	53	73	15	41

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
59	84	74	21	57

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
42	53	73	15	41

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.3.4_1612439973_5612.pdf)
2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.3.4_1613653053_5612.pdf)
3.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.3.4_1613041501_5612.pdf)
4.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.3.4_1613040337_5612.xlsx)

Provide e-copy of certificate of program attended by Mr.R.Aravindkumar Mr.R.Rathish Mr.M.Prabhu Mr.M Ramkumar Mr.R.Murugavel Dr.R.Nagarajan for the year 2015-16, Mr.R.Aravind Kumar

Certificates of e-Copy are provided for all the faculty members mentioned by DVV.. Faculty attended FDP count has been revised and entered in HEI change input as per the one week certificate availablity in the SSR submitted documents for

Supporting Document:

6.3.4
link-new.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18711id_6.3.4 link-new.pdf)

DVV Suggestion Recommended

<table>
<tr>
<td>6.4.2</td>
<td>

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10.16	3.31	0	0	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Attached Documents :

1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.4.2_1611652151_5612.xlsx)

</td>
<td>DVV has not considered grant received from own management.</td>
<td>HEI has opted out</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>6.5.3</td>
<td>

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

HEI Input : A. All of the above

Recommended Input : C. 2 of the above

Remark : DVV has select C. 2 of the above as per shared report of IQAC and Quality Certificate by HEI. Provided NIRF data for the year 2018-19 not considered.

Attached Documents :

1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.5.3_1613209808_5612.pdf)
2.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.5.3_1612415425_5612.xlsx)
3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/6.5.3_1612426311_5612.pdf)
4.Paste web link of Annual reports of Institution (http://gct.org.in/gct_new/IQAC/IQAC-%20AR/Annual%20Report-Institute.pdf)

</td>
<td>Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) for the year 2019-20. Provide the report of Collaborative quality intitiatives with other institution(s) for the year 2019-20</td>
<td>As per DVV , we Provided Supporting documents pertaining to NIRF (along with link to the HEI's participation in the NIRF portal) for the year 2019-20. Provided the report of Collaborative quality initiatives with other institution(s) for the year

Supporting Document:
6.5.3-DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18718id_6.5.3-DVV.pdf)</td>
<td>Changed After Clarification</td>
</tr>
</table>

7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : A. Any 4 or all of the above Recommended Input : B. 3 of the above Remark : DVV has select B. 3 of the above as per shared documents of (SL. No. 1, 2 & 3) by HEI. Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/7.1.4_1610188437_5612.png) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/7.1.4_1612441457_5612.pdf)	Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	We uploaded the bills of 1.Rain water Harvesting 2.Open well/Bore-well 3.Tanks and Bunds 4.Sewage Water Treatment Plant. Supporting Document: 7.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18976id_7.1.4.pdf)	Changed After Clarification
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : A. Any 4 or All of the above Recommended Input : B. 3 of the above Remark : DVV has select 3 of the above as per shared circulars of (SL No. 3, 4 & 5) by HEI. Attached Documents : 1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/7.1.5_1610184567_5612.pdf) 2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/7.1.5_1611036756_5612.png) 3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/7.1.5_1612940909_5612.pdf)	Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles landscaping with trees and plants for the year 2019-20 signed by competent authority.	We had provided the circular for the implementation of the Restricted entry of automobiles, and Landscaping with trees and plants for the year 2019-20. with Geo-tagged photos. Supporting Document: 7.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18977id_7.1.5.pdf)	Changed After Clarification
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : A. Any 4 or all of the above Recommended Input : B. 3 of the above Remark : DVV has select the 3 of the above as per shared documents for (sl no. 1,2 & 3). Attached Documents : 1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/7.1.7_1612504038_5612.pdf) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/7.1.7_1610518964_5612.png) 3.Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/7.1.7_1612507187_5612.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/7.1.7_1610519013_5612.pdf)	Provide Link to Geo tagged photos of Signage including tactile path, lights, display boards and signposts reflected the college name. Provide Brief report on facilities provided for enquiry and information	We uploaded the link of Geo -tagged photos of Signage including tactile path, lights, display boards and signposts reflected the college name and the brief report of facilities provided for enquiry and information. Supporting Document: 7.1.7.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18979id_7.1.7.docx)	Changed After Clarification

7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : A. All of the above Recommended Input : C. 2 of the above Remark : DVV has select 2 of the above as per supporting's for Sl No. 2 and 4 by HEI. Attached Documents : 1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/7.1.10_1612334508_5612.pdf) 2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/7.1.10_1612441261_5612.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106240/7.1.10_1610188855_5612.pdf)	Provide Proceedings of the monitoring committee for the year 2019-20 signed by competent authority. Provide the report of Annual awareness programmes on Code of Conduct are organized for the year 2019-20 signed by	We provided the Proceedings of the monitoring committee for the year 2019-20 and the report of Annual awareness programmes on Code of Conduct are organized for the year 2019-20 with signed by competent authority. Supporting Document: 7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106240_18980id_7.1.10.pdf)	Changed After Clarification

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